



Career Program Area: Agriculture Education
Scoring Guide for Teaching Performance

Name: _____ Judge: _____

Lesson: _____

Topic: _____ Time (minutes) _____

Directions: Use the following criteria to evaluate the components of your lesson plan by circling the appropriate number:

Performance Scale

1 Not Acceptable 2 Needs Improvement 3 Acceptable 4 Good 5 Excellent

Performance Criteria	Rating					Suggestions/ Comments
	1	2	3	4	5	
Anticipatory Set						
Reviews previous work effectively	1	2	3	4	5	
Creates interest for learning the subject						
Lesson Objective						
States the objective(s) (verbal and/or written)	1	2	3	4	5	
Relates experiences						
Provided Input						
Uses appropriate teaching methods	1	2	3	4	5	
Provides appropriate instructional materials						
Distributes instructional materials efficiently						
Provides assistance to students as needed						
Checked for Comprehension						
Uses class discussion effectively	1	2	3	4	5	
Distributes questions among students						
Provides students with knowledge of their progress						
Modeled Ideal Behavior						
Demonstrates correct procedures	1	2	3	4	5	
Illustrates concepts clearly						
Uses correct grammar/spelling						
Modeled Professional Conduct						
Professionally appropriate attire	1	2	3	4	5	
Professional attitude and demeanor						
Achieved Closure						
Summarized key points/concepts	1	2	3	4	5	
Concludes lesson with definite decision(s)						
Includes appropriate evaluation of learning						
Total Points:						_____ /35

Lesson Plan Total (96) _____ + Teaching Performance Total (35) _____ = Total _____

Minutes under 10/Minutes over 15 Minutes _____ x 10 = _____ Time Deduction

Total _____ - **Time Deduction** _____ = **Net Total** _____